Under this agreement for 2016
Pozieres State School will receive

This funding will be used to

- Ensure 100% of Year 3 students are in the Upper two bands for reading to 100% in 2016
- Increase the percentage of students achieving at or above PAT R benchmark (stanine 5 or above) by the end of 2016.
- Improve teacher capabilities, through professional development and focused feedback, to achieve improved learning outcomes.
- Develop an individual learning plan for those students at risk of not achieving NMS.

Our initiatives include

- Ensure a balanced approach to teaching that incorporates a variety of teaching strategies, carefully selected materials and activities and needs-based teaching.
  ALL. (Accelerating Literacy Learning) – Griffith University 2014)
- Ensure a balanced approach to teaching reading that incorporates a variety of teaching strategies, carefully selected materials and activities and needs-based teaching.
- Build teacher capacity in the explicit of teaching reading.
  Evidenced by Archer & Hughes, Clay, Learning Point.
  ALL. (Accelerating Literacy Learning) – Griffith University 2014)

Our school will improve student outcomes by

- Employing teacher to work on a 1-1 basis with students below benchmarks to provide intensive instruction based on individual learning goals and specific teaching strategies. ($4000 – IS Funded, $3280 School Funded).
- Implementing PAT R, PAT M, PAT Writing, PAT Science, PAT Spelling and PAT Vocabulary assessment to establish base line data and develop individual learning plans from this data ($1500 School Funded).
- Providing professional development for the effective and targeted use of data to build teacher capacity in the development of targeted teaching strategies. Develop an ongoing cycle of data

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
collection to provide opportunities to collect, analyse and share data ($1000 IS Funded, $2000 School Funded)

- Continue the engaging of parents in the process of nightly reading with their children by the use of momentum readers, PM apps and ipads.

Mr Adrian Fenney  
Principal  
Pozieres State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.