Under this agreement for 2014
Pozieres State School will receive

This funding will be used to

- Increase the percentage of students meeting National Minimum Standard in Literacy to 100% by 2015.
- Ensure 100% of Year 3 students are in the Upper two bands for reading to 100% in 2014.
- Improve teacher capabilities, through professional development and focused feedback, to achieve improved learning outcomes.
- Develop an individual learning plan for those students at risk of not achieving NMS.

Our strategy will be to

- Review student data fortnightly to monitor student progress to adjust curriculum, resources and pedagogy.

Evidence:

- Ensure a balanced approach to teaching reading that incorporates a variety of teaching strategies, carefully selected materials and activities and needs-based teaching.

Evidence:
- ALL. (Accelerating Literacy Learning) – Griffith University 2014)
Our school will improve student outcomes by

- Providing professional development for the effective and targeted use of data to build teacher capacity in the development of targeted teaching strategies. Develop an ongoing cycle of data collection to provide opportunities to collect, analyse and share data. $1000 (GRG Funded)

- Employing teacher to work on a 1-1 basis with students below benchmarks to provide intensive instruction based on individual learning goals and specific teaching strategies. $4000 (GRG Funded)
  $3280 (School Funded)

- Implement the Bracken School Readiness Assessment Program on prep entry to establish base line data and develop individual learning plans from this data. $1000 (School Funded)

- Engaging parents in the process of nightly reading with their children by the use of momentum readers and PM apps.

- Using NAPLAN and other data (PM Bench Mark, Probe) to develop individual learning plans that incorporate specific targeted teaching strategies, targets and learning goals.

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Mr Adrian Fenney  
Principal  
Pozieres State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.